

## LANGUAGE POLICY

## Purpose:

This policy reflects the school's beliefs and values about language. It serves as a reminder that all languages are valued and welcomed at Las Palmas Leadership School for Girls. Our language policy also seeks to express the important role that language plays in a child's learning process. All educators are language teachers and all students are language learners.

## Language Philosophy:

Language is very much a part of one's culture and community. At Las Palmas Leadership School for Girls, we embrace the diversity of our students and the languages they speak at home, in their community, and at school. Respecting the home language of our students is a key to developing cultural awareness and encouraging the cultural identity of our leaders so that we build confident leaders that can maneuver as communicators in both formal and informal spaces.

As such, we recognize that language is an essential component to the learning process for all students. As leaders, our students engage in collaboratively designed learning experiences that engage all language domains—listening, speaking, reading, and writing—to maximize learning. As communicators, each of our students is asked to reflect and think critically about the information they are learning so that they can participate meaningfully in discussions with peers in and out of the school setting.

Through transdisciplinary learning and inquiry, our leaders receive instruction that connects carefully planned units of inquiry to real world experiences via literacy development. Our campus champions the use of quality multicultural children's literature in our instruction and read alouds in both English and Spanish. Through inquiry and culturally diverse classroom libraries, we equip our leaders to mobilize language in meaningful conversations and writing activities to voice the thoughts and ideas that impact the communities and world around them.

## Spanish Language Instruction:

Las Palmas Leadership School for Girls offers a two-way dual language program that centers Spanish and English languages. Students recommended to receive bilingual services and interested monolingual students have the opportunity to learn and maintain two languages. The program follows the recommended model set by the EISD Multilingual Services Department to provide guidance on the language of instruction and seeks to help all participating students maintain their home language while learning a second language.



Additionally, each student in Kinder – 7<sup>th</sup> grade receives weekly Spanish language instruction. The Spanish class is led by a certified Spanish teacher. In this class, all students learn about the language and explore the diverse cultures of Spanish-speaking countries. As global minded leaders, our students learn about the different customs, celebrations, greetings, and basic phrases used in Spanish-speaking countries. These learning experiences help our student leaders be more knowledgeable about the world around them!

Date of Completion: January 2023

Date of Next Review: Spring 2024